

✂ PERSONAL COVER — PLEASE TEAR OFF BEFORE SHARING WITH STUDENTS OR COLLEAGUES



FOR MS. DODDS

With gratitude for a career spent building leaders

Cal Poly · Water Polo · National Player of the Year (three of four years)

Dear Ms. Dodds,

Thank you for everything you have given kids over the last twenty years — the standards, the care, the belief that young people can lead. And thank you, personally, for what that example has meant to me.

I built these files myself — with Grok — as a small token of that gratitude: a full leadership curriculum put in your name and offered freely so the work can travel. If there are other courses you want written or rebuilt, say the word — I would be honored to help.

With deep respect and thanks,

Created with Grok · thankfully given by

The Gillis Institute of AI

A free gift for Ms. Dodds · Roseville High School · 2026

On the pool deck and in the classroom. A Cal Poly water polo standout and National Player of the Year in three of her four seasons — the same competitive heart, now poured into students who need a coach for life.

VOLUME ONE

Ms. Dodds Leadership Curriculum

Ms. Dodds Playbook

Roseville High School · Grades 9–12 · 20-Week Semester



Dedicated to the classroom of **Ms. Dodds**

CREATED WITH GROK · GILLIS INSTITUTE

The Dodds Edition · Roseville High School · 2026

The Whole Course at a Glance

Four units. Twenty weeks. Every Friday is Circle + Showcase.

The four domains (every week touches all four)

Code	Domain	The question students answer
I	Intra-personal	"Who am I and what do I stand for?"
II	Inter-personal	"How do I show up with others?"
III	Organizational	"How do we get things done together?"
IV	Civic / Community	"What do we owe each other, and how do we act on it?"

The 20 weeks

Wk	Unit	Big idea	Key performance
1	1 · Lead Yourself	Welcome, norms, why leadership	Class Compact + Pre-Assessment
2	1	Identity & story	Six-Word Memoir + 90-sec story
3	1	Values & purpose	Personal Values Statement (v1)
4	1	Strengths & growth mindset	Strengths Inventory + Growth Plan
5	1	Habits, time, energy	14-Day Habit Tracker launch
6	2 · Lead With Others	Active listening & empathy	Listening Lab fishbowl
7	2	Communication & voice	3-min "This I Believe" talk
8	2	Feedback culture	Feedback Carousel + reflection
9	2	Conflict & repair	Conflict role-play assessment

10	2	Inclusion & belonging	Inclusion Audit of our class
11	3 · Lead Teams	Vision, mission, SMART goals	Team Charter
12	3	Decision-making frameworks	Decision Matrix on a real choice
13	3	Meetings & facilitation	Facilitate a 15-min meeting
14	3	Project management	Capstone WBS + Gantt
15	3	Ethics & integrity	Ethical Dilemma case write-up
16	4 · Lead in Community	Community needs & assets	Asset Map + needs interview
17	4	Advocacy & systems	Advocacy one-pager
18	4	Capstone execution	Mid-capstone review
19	4	Capstone delivery & showcase	Public Showcase + impact data
20	4	Reflection, transition, legacy	Portfolio defense + Leadership Letter

Plus a supplementary module: **Leading in the Age of AI** (next page). Every weekly file has the same shape: Day 1–5, Assessment, Differentiation, Sub Plan, Stretch & Swap.

Spotlight: Leading in the Age of AI

A supplementary discussion module for leading through uncertainty about the future.

Essential questions: How do I lead myself and others when no one is sure what comes next? What stays human when machines get smarter? How do I use tools honestly, wisely, and in service of people?

The stance: how to lead in confusing times

Move	What it sounds like
Anchor in values	“Tools change; what I stand for doesn’t.”
Stay a learner	“I don’t have to know everything to lead — I have to keep learning.”
Bring calm & clarity	“Name what’s known, what’s unknown, and the next small step.”
Keep humans first	“Judgment, care, and responsibility stay with people.”
Use tools honestly	“Disclose it, check it, own the outcome.”

What machines change — and what stays human

Tools can help with...	Leaders still own...
Drafting, summarizing, research, options	Judgment about what matters
Speed and scale	Ethics and responsibility for results
Patterns in data	Empathy and reading the room
Tireless iteration	Purpose, courage, and trust

A ready-to-run discussion protocol (20 min)

1. **Silent write (3m):** “One way new tools make me hopeful; one way they worry me.”
2. **Pair (4m):** trade and steelman your partner’s worry.

3. **Fishbowl (8m):** 5 students discuss: “What should a good leader *do* about that?”

4. **Circle close (5m):** each names one principle they’ll lead by.

How to Review This Playbook

Budget as little as 30 minutes, or go as deep as you like.

The 30-minute review path

1. Read the outline (5 min) — the whole course on one page.
2. Open **one week you'd actually teach** (10 min).
3. Skim the Assessment & Rubrics document (10 min).
4. Fill out the feedback form below (5 min).

What we most want your eyes on

- **Fit:** Does this fit Roseville High students and families?
- **Pacing:** Realistic for your period length and calendar?
- **Rigor:** Right for a mixed 9–12 room?
- **Culture:** Would these routines work on a normal Tuesday?
- **Equity:** Where might a student get left behind — and the fix?
- **Capstone:** Doable with your partners and students?
- **Your real-world lens:** What would you change, cut, or add?

Copy-paste / write-in feedback form

=== Ms. Dodds Leadership Curriculum · Vol. 1 – Feedback ===

Reviewer name (optional): _____

Subject / grades you teach: _____

Date: _____

What I reviewed (weeks / docs): _____

Overall reaction (1–5, 5 = ready to teach): _____

Top 3 strengths:

1. _____
2. _____
3. _____

Top 3 changes I would make:

1. _____
2. _____
3. _____

Pacing realistic for my period/calendar? (yes/no/notes): _____

Fit for Roseville High students & families: _____

Equity concerns & how I'd address them: _____

Anything missing you'd want added: _____

Would I pilot this next semester? (yes / with changes / no) – why:

How Successful Programs Do It

A shared vocabulary for reviewers — what proven programs do, and where this playbook already reflects it.

Proven model	Its signature move	Where you'll find it here
Leader in Me / 7 Habits	Everyone leads, every day	Daily 5 + Portfolio
CASEL SEL	5 research-based competencies	Four domains + crosswalk
KIPP character	Name & track strengths	Wk 4 + Leader Profile
CTSOs (DECA/FBLA/...)	Public, authentic stakes	Unit 3 + Wk 19 Showcase
Service-learning / PBL	Investigate → act → exhibit	Unit 4 capstone arc
Be-Know-Do (Army)	Character + competence + action	Units 1–4 spine
Positive Youth Development	Belonging before content	Compact, Circles, Wk 10

Why it matters for your feedback

When you suggest a change, it helps to name the model behind it — e.g., “borrow the Character Growth Card idea from KIPP for the Leader Profile.” Concrete, model-grounded suggestions are the easiest to act on.

Your turn: Which of these models has worked for *you*, and what would you borrow to make Ms. Dodds’ playbook stronger?